Year 1 Home Learning
Autumn Term 2

Research a hot or cold country.
Find out some interesting facts about your country.
What is the weather like there? Is it hot or cold all year? What animals live there?

In English we are reading books by the author Oliver Jeffers. Write a book review about your favourite Oliver Jeffers book. Explain why this is your favourite text by him.



Make a hot/cold dessert. With the help of an adult have a go at making a Baked Alaska. What's interesting about the Baked Alaska? Take a photograph and then evaluate it after you've eaten it!



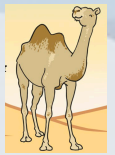
On a map of the world label the equator. Then colour the countries you think will be the hottest red and the coldest blue. What do you notice?



Hot and Cold

Please complete at least 5 of the activities. Bring in your Home Learning book weekly to share your activities with the class/ teacher.
Any completed pieces of learning can be emailed to:
Kjohnson@leverhouse.net

Pick an animal from a freezing cold or very hot climate. Draw and label you animal with its adaptations which enable it to survive in its climate.





Forest School
Head out on an Autumn walk. What signs of Autumn can you see? Record some of these in your Home Learning book. Think about the trees, the weather and the clothes people are wearing.

Imagine you're going on holiday to a very hot or very cold climate. Draw what you would take in your suitcase. Write about why you have chosen the clothes you have.



Draw or paint a picture to show hot or cold. Your picture could be abstract or real life. Think carefully about what colours you might use.