



Lever House Primary School

Early Years

Transition to Reception - Starting School

Safe • Positive • Ambitious • Respectful • Kind

Our SPARK values shape the experiences, relationships and learning opportunities we provide for every child.



Welcome

Welcome to our Early Years, where every child is encouraged to be safe, positive, ambitious, respectful and kind as they begin their learning journey.

We believe that every child deserves a happy, safe and positive start to their school journey. The experiences children have in the Early Years provide important foundations for their future learning, development and wellbeing.

Our Reception environment is a place where children feel secure, valued and encouraged to be themselves. Through our **SPARK values** – **Safe, Positive, Ambitious, Respectful and Kind** – we help children to develop confidence, independence and a love of learning. We encourage them to be curious, to explore, to have a go, to care for others and to celebrate their own achievements.

We provide a rich and exciting range of experiences that allow children to learn through play, develop new skills and build lasting relationships. Above all, we want our children to leave Reception feeling happy, confident and ready for their next adventure.



Parent Partnerships

We believe that working together with families creates the strongest foundations for children to feel happy, confident and ready to learn.

Starting school is a big step for children and their families, and there are lots of simple ways you can help your child feel happy, confident and ready for this exciting new adventure. Talking together, exploring new routines and encouraging independence can help your child feel prepared and excited about starting school.



Talk about starting school

Chat with your child about starting school. Find out what they are looking forward to, what they already know and whether there is anything they are unsure or worried about.

Practise getting dressed

Have fun trying on the school uniform together and encourage your child to practise putting on and taking off their coat, shoes and other clothing independently. Show them their name labels and play games encouraging them to find their name.

Explore our school together

Spend some time looking through our website with your child. Talk about the classrooms, playground, teachers and all the exciting things they will experience when they join us.

Read and play together

Sharing stories and playing games about starting school can help children explore their feelings and understand what school might be like.

Talk about school routines

Help your child become familiar with some of the routines they will experience, such as getting dressed, coming into school, lunchtime, going home and attending after-school clubs.

Build independence

Give your child opportunities to practise everyday skills such as using the toilet independently, washing their hands, opening their lunchbox and drinks bottle, tidying away toys and looking after their belongings.

Most importantly, enjoy this special time together. Your excitement and encouragement will help your child approach starting school with confidence and a positive sense of adventure.

Our Reception Uniform

Starting school is an exciting new adventure, and having their own school uniform helps children feel part of our school community. Here you can find everything your child will need for their Reception journey, including everyday uniform, PE kit and essentials for outdoor learning.

LEVER HOUSE PRIMARY UNIFORM

All children must wear....



- White polo shirt or plain white shirt (with or without logo).
- Red school sweatshirt or cardigan (with or without school logo).
- Grey trousers, skirt, shorts or pinafore.
- Plain black, grey, red, or white socks/tights.
- Coat suitable for the weather at all times.
- School fleeces available, but not compulsory.



For PE, all children must wear....



Outdoor:

- Plain trainers
- Red PE t-shirt
- School or plain red hoodie
- Black/plain tracksuit bottoms



Indoor:

- A red t-shirt (with or without logo)
- Black shorts
- Black pumps



Forest School...

Waterproof coat

Wellies

Waterproof pants

Hats/gloves/scarfs (colder months)



Accessories:



Book Bag - no
rucksacks



Clear water bottle

The School Day

A gentle and consistent daily routine helps children feel secure, while giving them plenty of time to explore, learn, play and enjoy being part of our school community.

Doors are open from 8:45 until 8.50. There are two gates where your child will be met by their class teacher, or another member of staff.

Throughout the day, the children will have access to the continuous provision where they enjoy play based learning. They will also have teacher focused activities which allows us to really concentrate on your child's learning.

Snacks - We have access to a range of fruit and vegetables throughout the morning and afternoon (dependent on what has been delivered from the Government's free fruit scheme). Alternatively, you can bring a healthy snack (fruit, vegetables and healthy cereal bars) to be eaten throughout the morning. **We are a nut free school.**

Lunch time - EYFS-Y2 pupils are entitled to free school dinners. We have have a 3 week rolling menu that you can pick in advance, with your child.

The school day finishes at 3:20. If you have older siblings in the school, please pick up the youngest sibling first.



Starting School

Every child's first steps into school are special, and we aim to make their transition into Reception feel safe, positive, exciting and full of discovery.

What matters to us

- Rich opportunities to talk, listen and build vocabulary
- Systematic phonics and a love of stories and books
- A strong foundation in early mathematics
- Purposeful play alongside high-quality adult teaching
- Growing independence, confidence and self-regulation

Seven areas of learning

Communication & Language

Personal, Social & Emotional Development

Physical Development

Literacy

Mathematics

Understanding the World

Expressive Arts & Design

Our Learning Environment

A calm, purposeful space where children can explore, practise and apply their learning



What you might see

- Adults modelling language and thinking
- Children making choices and solving problems
- Resources linked to current learning
- Opportunities to practise independently
- A balance of adult-led teaching and purposeful play