

Forest School/Forest School Knowledge and Skills Progression Overview

	EYFS	KS1	Lower KS2	Upper KS2
Cooperative skills (linked to PSE)	Listen, follow simple instructions, take turns in conversation and share ideas when undertaking short activities - adults model and support where necessary.	Work as part of a team planning how to undertake activities. Show increasing use of cooperation, communication, and independence. Undertake tasks with adult support where necessary.	Work as part of a team with good use of cooperation, communication, independence when planning and undertaking projects. Adult support may be required when organising equipment and actions.	Work as part of a team showing very good use of cooperation, communication, independence when planning and undertaking challenging projects and adventurous activities.
Bushcraft Skills	Follow campfire rules and toast with adults support. Use basic gardening tools safely. Work with peers and adults to make a shelter for your team to fit in. Watch and help teachers tie knots.	Follow instructions. Use tools safely with adult support (gardening tools including loppers, and secateurs) Help set up a campfire safely - with adult supervision. Toast, heat or food with adult support. Design, construct and evaluate a shelter that is free standing. Tie a simple knot.	Continue to develop bushcraft skills like knot tying and shelter building through outdoor topic days.	Continue to develop bushcraft skills like knot tying and shelter building through outdoor topic days. Put up a tent.
Outdoor learning knowledge	Name features of forest school - mudpit, basecamp, climbing logs etc. Name parts of trees (trunk, branches etc) and explain how some change through the seasons	Name physical and human of forest school and on school ground. Identify and name deciduous and evergreen trees - oak, holly, pine, horse chestnut at forest school. Name common flowers(daisies, daffodils, sunflowers and poppies) and birds (pigeon, robin, seagulls and blackbird).	Name and identify at least 6 different trees and plants.	Name and identify all 12 trees that are the name of the classes and different plants. (Ash, beech, cedar, elm, horse chestnut, maple, oak, pine, rowan, silver birch, sycamore and willow.)

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Care for the environment, themselves and others (Risk, safety and Responsibilities)	Engage in outdoor learning with support. Use equipment safely with support. Tidy up and leave as found. Discuss and explain ways to keep safe, pupils begin to demonstrate self risk assess.	Engage in outdoor learning. Use equipment safely with prompts. Tidy up and leave as found. Suggest how we could look after the environment e.g. litter pick. Discuss, explain ways to keep safe demonstrate some self risk assessment, with adult prompts.	Name features of school grounds. Use equipment safely with little prompting. Tidy up and leave as found. Implement ways we could look after the environment e.g. litter pick. Discuss, explain ways to keep safe and pupils demonstrate this. (Risk assess)	Name features of school grounds and on residential.. Use equipment safely with little prompting. Tidy up and leave as found. Pupils keep themselves and others safe. (Risk assess)
Adventurous Activities	Forest school sessions - weekly/ biweekly. Experience a campfire, climb and solve problems. mini assault courses in outdoor provision with adult support.	Forest School sessions- weekly/ biweekly) Take part in campfires, climbing shelter building and tool use with adult supervision. Problem solving activities that challenge, develop bushcraft skills as listed above on the school grounds.	Outdoor Education Residential visit for 1 night- with activities that challenge, develop personal and team building skills as listed above in a setting outside the school grounds.	Outdoor Education Residential visit - with activities that challenge, develop survival skills as listed above in a setting outside the school grounds over a period of a few days.
Orienteering - (links to geography objectives/ AOE -PE)	Follow simple directions around forest school., Identify 1 features at forest school and look at an aerial view of our school.	Use aerial photographs to find features of the school grounds. Identify physical features when outside and on a simple map. Undertake simple star orienteering courses on the school grounds.	Orienteering a map of the school grounds and look at examples of other maps of other places. Use a key to identify physical features. Undertake star and simple orienteering course on school grounds.	Undertake orienteering courses on school grounds. Orienteering a map independently outside the school grounds. Use a key to identify physical features.

Cross curricular links - forest school, PE - outdoor and adventurous activities, geography, maths, PSE, English - communication, Science, DT, EYFS - PSE, PD, Communication, Mathematics, UW, EAD,