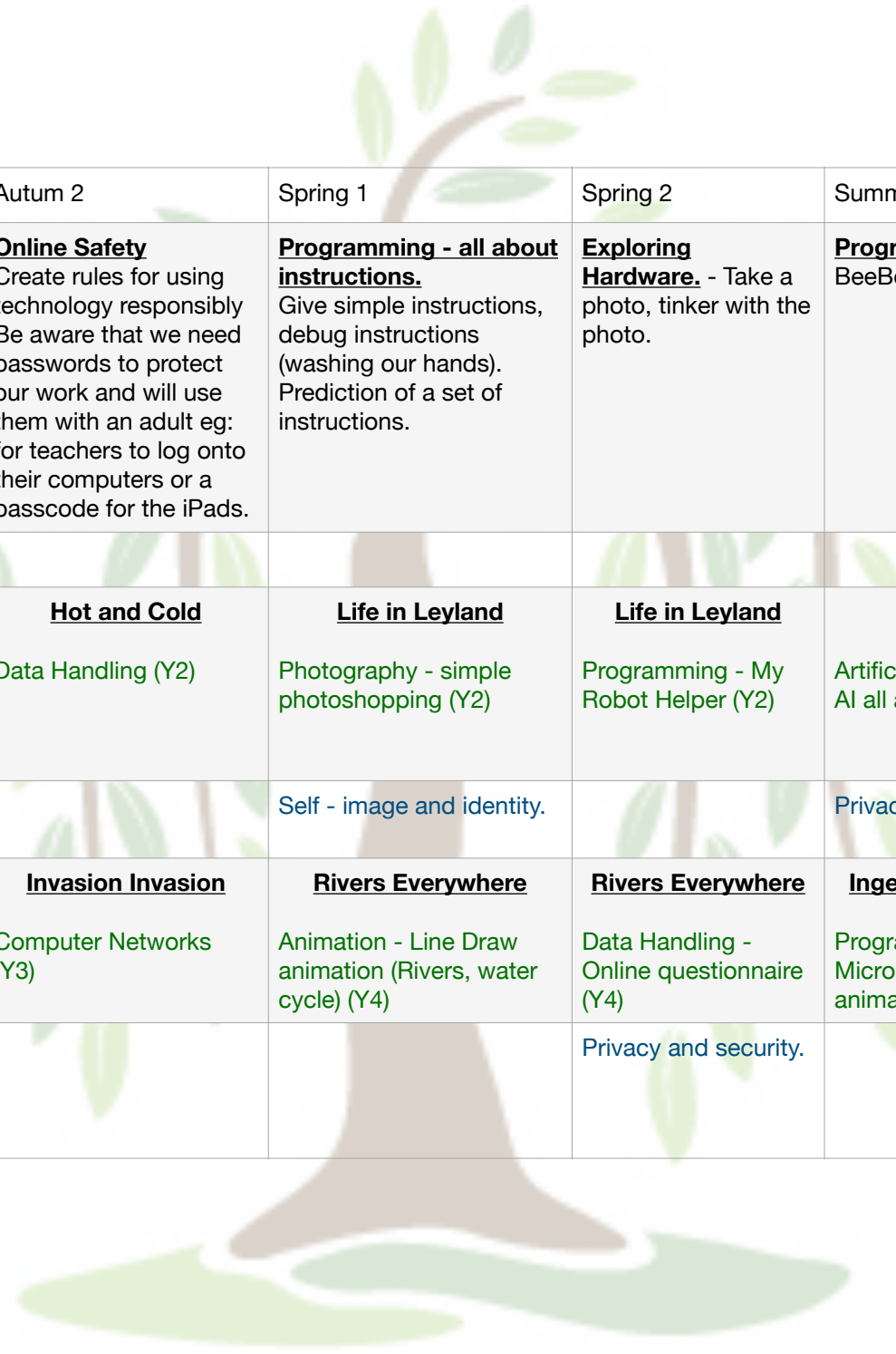
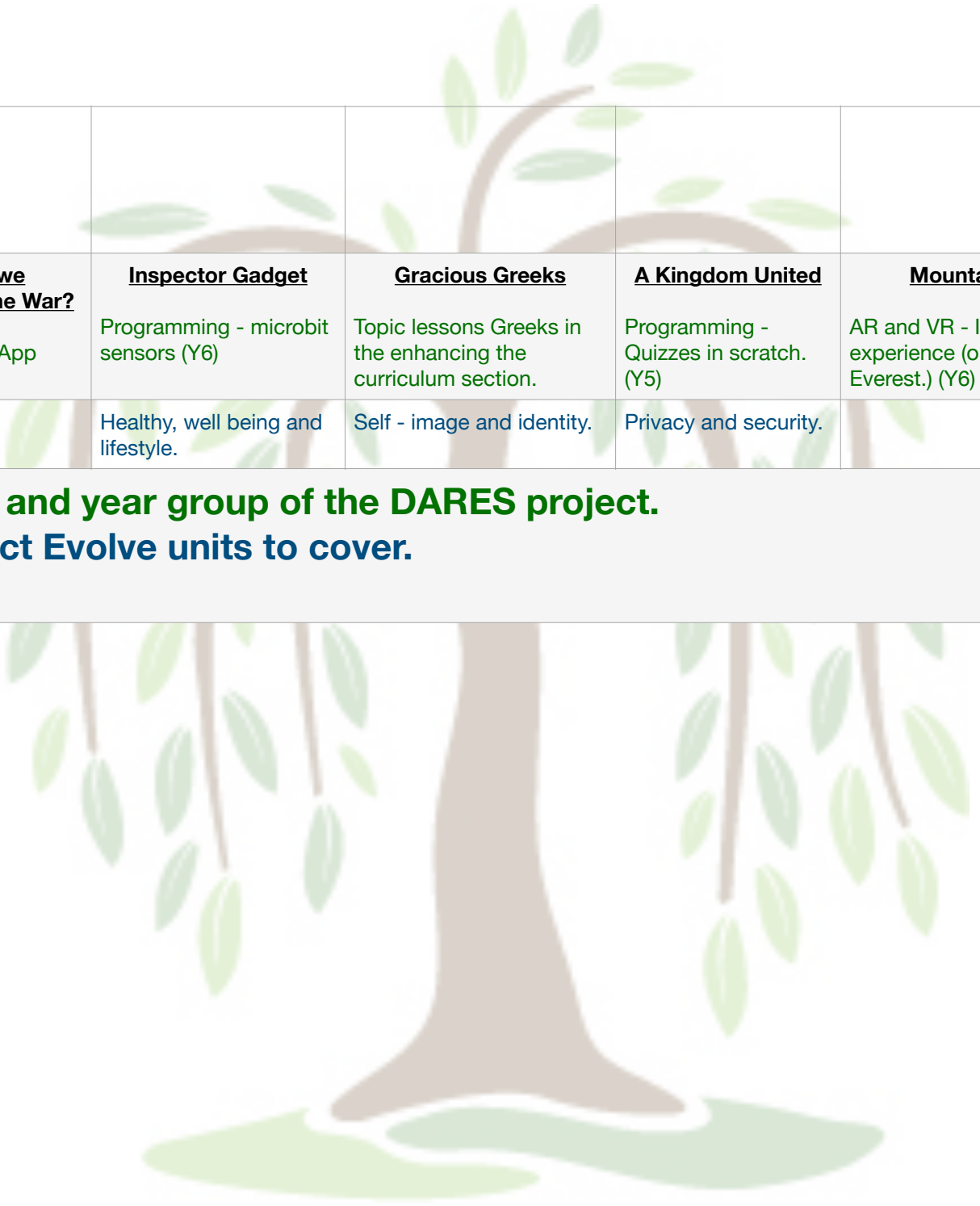




Year A	Autumn 1	Autum 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<u>Computer systems and networks.</u> How to turn on and off a computer/iPad. How to log in and out of an App. Clicking and dragging.	<u>Online Safety</u> Create rules for using technology responsibly Be aware that we need passwords to protect our work and will use them with an adult eg: for teachers to log onto their computers or a passcode for the iPads.	<u>Programming - all about instructions.</u> Give simple instructions, debug instructions (washing our hands). Prediction of a set of instructions.	<u>Exploring Hardware.</u> - Take a photo, tinker with the photo.	<u>Programming -</u> BeeBots.	<u>Data Handling</u> - sort and categorise data.
KS1	<u>Healthy Humans</u> Word processing, keynotes poster - Presentation (Y1)	<u>Hot and Cold</u> Data Handling (Y2)	<u>Life in Leyland</u> Photography - simple photoshopping (Y2)	<u>Life in Leyland</u> Programming - My Robot Helper (Y2)	<u>Monarchy</u> Artificial Intelligence - AI all around us (Y1)	<u>Seaside</u> AR and VR - Storytelling (Y2)
	Healthy, well being and lifestyle.		Self - image and identity.		Privacy and security.	Online reputation.
LKS2	<u>Invasion Invasion</u> (iPads being allocated to LKS2)	<u>Invasion Invasion</u> Computer Networks (Y3)	<u>Rivers Everywhere</u> Animation - Line Draw animation (Rivers, water cycle) (Y4)	<u>Rivers Everywhere</u> Data Handling - Online questionnaire (Y4)	<u>Ingenious Inventors</u> Programming - Microbits LED animations (Y4)	<u>Monet!</u> Digital Art - Digital computing (Y3)
	Healthy, well being and lifestyle. Self - image and identity.			Privacy and security.		Online reputation.



	Year A					
USK2	<u>Why do we Remember the War?</u> Presentation - App prototype (Y6)	<u>Inspector Gadget</u> Programming - microbit sensors (Y6)	<u>Gracious Greeks</u> Topic lessons Greeks in the enhancing the curriculum section.	<u>A Kingdom United</u> Programming - Quizzes in scratch. (Y5)	<u>Mountains</u> AR and VR - Interactive experience (on Everest.) (Y6)	<u>Extreme Environments</u> Sound - podcasting (Y6)
		Healthy, well being and lifestyle.	Self - image and identity.	Privacy and security.		Online reputation.

Green = name and year group of the DARES project.

Blue = - Project Evolve units to cover.

