

Lever House Primary School - Upper Key Stage 2 - Year B

	Autumn		Spring		Summer	
	1	2	1	2	1	2
	Bon Voyage	The Mayans	Journey to Space	Crime and punishment	Planes, Trains and Automobiles	Walk like an Egyptian
Enrichments	Survival Day Literacy Kicks	VR Experience	Tower Wood (Y6) Joderall Bank		Charity Week (Y6) Sports Week	Camping Day (Y6) Bikeability (Y6) Worden High (Y5) STEM Day
English	Kensuke Persuasion Novel as a theme Non-chronological reports - newspapers	The Rain Player Newspapers Historical narrative Non-Chron reports Poetry - figurative language	An Alien Landing Narrative Sci-Fi Poetry Free verse (Y6) Poems with structure (Y5)	Wonder - Detective Fiction -Classic narrative poem	Skellig The Viewer Explanation (Y6) Recount - newspaper report (Y6) Classic Fiction (Y6) Fantasy	The Wonder Team and Pharaoh's fortune Narrative with historical setting Legends (Y5)
Maths	<u>Year 5:</u> Place Value (up to 1 million) Addition and subtraction	<u>Year 5:</u> Multiplication and division (factors, multiples and prime numbers) Fractions	<u>Year 5:</u> Multiplication and division Fractions Decimals	<u>Year 5:</u> Percentages (FDP) Measurement (perimeter and area). Statistics	<u>Year 5:</u> Geometry (shape) Geometry (position and direction) Decimals.	<u>Year 5:</u> Negative numbers Measurement (converting units) Measurement (volume)

	<p><u>Year 6:</u> Place Value (up to 10,000,000) Addition and subtraction.</p>	<p><u>Year 6:</u> Multiplication and division Fractions Measurement (converting units)</p>	<p><u>Year 6:</u> Ratio Algebra Decimals</p>	<p><u>Year 6:</u> Fractions, decimals and percentages. Measurement (area, perimeter and volume).</p>	<p><u>Year 6:</u> Statistics Shape</p>	<p><u>Year 6:</u> Geometry (position and direction).</p>
History		<p>History of a non-European country - The Mayans</p>		<p>Changes in an aspect of social history</p> <p>Crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</p>		<p>Earliest civilisation - Ancient Egypt</p>
Geography	<p>Human and Physical - UK compared with Brazil</p>		<p>Longitude and Latitude and North / South Hemisphere</p>			
Science	<p>Animals including humans (5)</p>	<p>Living things and their habitats (5)</p>	<p>Earth and Space (5)</p>	<p>Earth and Space (5)</p>	<p>Forces (5)</p>	
Art and Design	<p>Drawing and Sketchbooks - 2D drawing to 3D making</p>		<p>Surface and Colour - Exploring Identity</p>			<p>Working in Three Dimensions Take A Seat</p>

Design Technology		Structures -frames Shelters		Food - Culture and seasonality Biscuit Project	Mechanical Systems - Pulleys and gears	
RE What do people say about God?	Christianity (God) How do Christians mark the "turning points" on the journey of life?	Hindu Dharma Is there one journey or many?	Islam What is Hajj and why is it so important to Muslims?	Christianity (Jesus) Why do Christians believe Good Friday is "good"?	Buddhism (Y6) What do we mean by a "good life"?	Christianity (Church) If life is like a journey, what 's the destination?
Music (Lever House Scheme on Charanga)	Developing Melodic Phrases	Understanding Structure and Form	Gaining Confidence Through Performance	Exploring Musical Notation Further	Using Chords and Structure	Respecting Each Other Through Composition
PE	Dance - Dance Through the Ages Net and Wall - Badminton	The Dance Team Invasion Games - Rugby 1	Gymnastics OAA - Teamwork and Problem Solving	Gymnastics Invasion Games - Rugby 2	Athletics Invasion Games - Football	OAA - Cross Curricula Orienteering Striking and Fielding - Cricket
Computing	Animation - Character Interviews (Y5)	Video Creation - Green screen special effects (Y6)	Topic lessons in "enhanced the curriculum section."	Video Creation - Green Screen News Project (Y5/6)	Programming - Scratch Platform game (Y5/6)	Topic lessons in "enhanced the curriculum section."

	Online bullying	Managing online information.			Online reputation	Copyright and ownership			
PSHE	KEEPING/STAYING SAFE: Water Safety What I've Learnt	BEING RESPONSIBLE: Stealing What I've Learnt	FEELINGS AND EMOTIONS: Worry What I've Learnt	KEEPING HEALTHY: Alcohol What I've Learnt	GROWING AND CHANGING: Conception What I've Learnt	COMPUTER SAFETY: Making friends online What I've Learnt	A WORLD WITHOUT JUDGEMENT: British Values What I've Learnt	OUR WORLD: In-App purchases What I've Learnt	FIRE SAFETY: First Aid Unit What I've Learnt
MFL	Going to the Zoo 2D shapes	Measurements Christmas Traditions	Going Shopping Epiphany	Fruits Vegetables	Going to the Doctor	Telling the time Musical Instruments			
Outdoor Learning		Survival skills - making shelters, raised beds (knots) and making fire.		Woodland habitats - compare and contrast.	Explore, conserve and share link to plants.				
<p>Forest School objectives: cooperative skills, adventurous activities, e.g. safe campfire use, environmental understanding and simple bushcraft skills - shelter building and tool use. This will link into learning done through topic.</p>									