

Year 4 - Summer 2 Spellings

Please practise these spellings with your child each week. We will have our spelling test on a Friday and it will consist of the current week's spellings plus several from previous weeks.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling focus: -que endings	Spelling focus: -que endings	Spelling focus 's' sound spelled 'sc'	Spelling focus: homophone and near homophones	Spelling focus: prefixes un- and dis-	Spelling focus: prefixes mis- and and re-
catalogue	antique	ascent	hole	disable	miserable
dialogue	boutique	crescent	whole	disappoint	mistake
fatigue	cheque	muscle	allowed	displease	misplace
intrigue	mosque	scene	aloud	dispose	misbehave
league	physique	scent	isle	dissatisfied	misfit
meringue	plaque	science	aisle	disturb	recycle
plague	technique	scissors	cereal	uncertain	refund
tongue	unique	fascinate	serial	unfinished	remember
vague	picturesque	scenery	weather	unnecessary	repeat
colleague	opaque	scientist	whether	unbelievable	research

Year 4 - Summer 2 Spellings

Please practise these spellings with your child each week. We will have our spelling test on a Friday and it will consist of the current week's spellings plus several from previous weeks.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling focus: -que endings	Spelling focus: -que endings	Spelling focus 's' sound spelled 'sc'	Spelling focus: homophone and near homophones	Spelling focus: prefixes un- and dis-	Spelling focus: prefixes mis- and and re-
catalogue	antique	ascent	hole	disable	miserable
dialogue	boutique	crescent	whole	disappoint	mistake
fatigue	cheque	muscle	allowed	displease	misplace
intrigue	mosque	scene	aloud	dispose	misbehave
league	physique	scent	isle	dissatisfied	misfit
meringue	plaque	science	aisle	disturb	recycle
plague	technique	scissors	cereal	uncertain	refund
tongue	unique	fascinate	serial	unfinished	remember
vague	picturesque	scenery	weather	unnecessary	repeat
colleague	opaque	scientist	whether	unbelievable	research