

Lever House Primary School



Fairtrade

Main Subject: Geography

Strand: Human & Physical, Place and Location

Classes: Maple, Oak and Pine

What I should already know:

- Pupils should have developed knowledge about the world, the UK and own locality.
- Basic subject specific vocabulary related to human and physical features.
- Know similarities and differences between UK weather patterns and those of hot/cold areas of the world in relation to the equator

What I will be able to answer (Learning Questions) :

- How are we connected through trade?
- Where do we (UK) import from and who is part of the process?
- How do natural resources and climate control where our food comes from?
- What is Fairtrade?
- How can Fairtrade improve lives?

Useful Links:

<https://info.fairtrade.net/what/how-fairtrade-works>

<https://www.bbc.co.uk/bitesize/articles/zts7h4j>

<https://www.bbc.co.uk/newsround/26364580>

Sticky Knowledge:

UK imports millions of goods from different countries yearly.

Trade of goods is often not fair for farmers/producers as they can receive as little as 10%, the rest goes to wholesalers/retailers.

The Fairtrade movement is a global organisation committed to helping farmers/producers in developing countries.

Money from Fairtrade organisation goes towards improving working conditions, local sustainability and trade terms for workers and communities.

Fairtrade set standards for those involved.



Key Vocabulary:

Trade - the buying and selling of goods or services.

Import - products brought into a country to be sold there.

Export - products sold and sent to another country.

Global/international - something that involves the entire world.

Producers - a person, company or country that grows, makes or supplies goods.

Developing countries - countries that are less industrious and trying to grow in value.

Sustainable - using natural resources in a way that we can keep doing it.

Supply chain - a group of people involved in the creation and sale of a product.

