

Lever House Primary School



Animals including humans (animals)

Main Subject: Science

Strand: Biology

Classes: KSI

What I should already know:

- How to make simple observations and drawings of animals.
- Some similarities and differences between the natural world around me and contrasting environments.

What I will be able to answer (Learning Questions):

- What animals can you identify?
- How can we sort animals?
- What are the animal groups?
- How are the diets of lion's and zebra's different?
- How can you describe your favourite animal?



Sticky Knowledge:

Animals can be **classified** into fish, amphibians, reptiles, birds and mammals.

Mammals are animals that breathe air, and grow hair at some point during their life.

Birds are animals that have wings and feathers, and lay eggs.

Reptiles are animals that have a body covered with **scales** or hard parts, and are cold blooded.

Fish are animals that live in water and have gills on the side of their head to help them **breathe**.

Amphibians are animals that are able to live on land and in water.

Carnivores eat other animals, herbivores eat plants and omnivores eat both animals and plants.

Different animals have different **structures** such as, wing, gills, beak, **scales**, fur and these can help us to **classify** them.

Useful Links:

<https://explore.org/livecams/african-wildlife/tau>

Key Vocabulary:

breathe: using lungs to take in air.

classify: to sort into groups.

scales: overlapping, hard cover over the skin.

structures: different body parts that help us to identify animals.

I will work scientifically by:

- using observations to compare and contrast animals at first hand or through videos and photographs
- describing how I identify and group animals.

