

Part B: Review of the previous academic year

Outcomes for Disadvantaged Pupils

Intended outcome 1

To continue to ensure all disadvantaged/PP children achieve age-related outcomes that are at least in line with their peers, across the curriculum.

To ensure disadvantaged/PP children make at least expected progress from their starting points.

Attainment in 24/25 data for disadvantaged pupils (pupils) Y1 phonics (6 pupils) 4 met standard (67%).

Y2 phonics retake (2 pupils) 0% met standard

KS1 (6 pupils)

Reading/Writing /Maths 33% at expected standard and combined

KS2 (6 pupils)

Reading and Maths 67% exp; Writing and GPS 83% exp
50% combined

Next steps:

Bounce back phonics provision in Y3.

Continue with smaller groups for Maths and focus intervention (including 1:1 tuition for PP children)

Whole school focus on the development of writing to continue

Focused intervention for those children falling behind.

Earlier intervention to assess additional needs where they are identified

Intended outcome 2

To ensure that disadvantaged/PP children attend school regularly and participate in varied activities during their time at Lever House

Attendance

Whole school 96.8

FSM 24/25 93.1%

Spring Term FSM 95.9%

Summer term FSM 94.6 (above national for FSM but slightly below whole school)

Next steps:

Family Support Worker continues to support and challenge attendance particularly of those entitled to PP funding. Patterns/levels

of absence are to be monitored on a half termly basis, weekly where they fall below 90% and in these cases informal support

plans,; formal support plans and other agency involvement is implemented where necessary. We have termly consultation with the

PAST team to discuss issues.

Participation in wider school events/clubs

67% of children who received funding accessed an extra-curricular club in 2024/25. This figure compares favourably to 'all pupils' where 42% of pupils attended clubs.

All children were tracked and, children who do not attend were offered places where appropriate. Every new club considers places for PP children first.

Next Steps:

- Pupil voice (including PP children) to gather future ideas for activities children would like on offer.
- We will aim to continue to facilitate more clubs, including through the use of bought in services/coaches.

Intended outcome 3

To ensure disadvantaged/PP children's wellbeing needs are met and they maintain/develop a positive attitude to learning across the curriculum

69% of children eligible for PP funding accessed support with our Family Support Worker last year for differing needs

75% of families with children eligible for PP funding accessed support or worked with Amanda (FSW) during the last year as needed.

38% of families with children eligible for PP funding accessed outside agencies, through our Family Support Worker. This

included working with Children, Families and Wellbeing Team, Children's Social Care, CAFCASS, PAST team, local foodbanks and local charities.

Pupil interviews with PP children show that children enjoy the learning in different subjects across school. They are positive about the support they get in school and know who to go to for help if they need it.

Next steps:

Continue to review and provide the support for children and families, particularly those eligible for PP funding. Continue to access and signpost to additional support including that provided by charities etc.

Intended outcome 4

Children will have access to high quality resources linked to their curriculum to support learning and wider development in the home/through intervention outside of school hours

All PP children in 6 have a school iPad that they take home (funded by school) to support their learning. This includes school bought apps and access to online learning resources. This scheme will be rolled Autumn 2026 for Y3 - 6

Some children have accessed support materials for school that have been identified as potentially beneficial by outside agencies or have been requested by parents for example, pen grips, slants, ear defenders and noise-cancelling headphones.