



Religious Education Leader's Report

Subject Overview

Lever House school is located in Leyland, an area that is predominantly made up of white, Christian (practising and non practising) families. There is a small percentage of children, whose families are Muslim and Jehovah Witnesses that attend our school.

The school is part of the larger community of Lancashire, which is made up predominately of people who are Christian, Muslim or Hindu. Our curriculum reflects this and these Religions are taught progressively over the course of each academic year (Year 1 - 6). Christianity (with the three aspects of God, Church and Jesus) is taught each term.

The curriculum is a two year rolling program due to the fact that we have split year groups in some classes. Children learn about aspects of Buddhism (in Year 6), Sikhism and Judaism. R.E. provides our pupils with an insight into spiritual and moral education and makes a distinctive contribution to understanding society and cultural diversity through developing understanding of religions. An embedded representation and celebration of diversity is an essential aspect of our school.

We aim to foster in our pupils, a reflective approach to life and enable this process through their study of living faiths. This inclusive and respectful approach to teaching and learning about RE, reflects the ethos of our school and our motto "Learning, creativity and fun."

The Lancashire Syllabus establishes a clear and intended connection between RE and pupils' spiritual, moral, social and cultural development. The curriculum provides a balanced and broadly based curriculum that promotes the spiritual, moral, cultural, mental and physical development of our pupils, preparing pupils for the opportunities, responsibilities and experiences of adult life.

The teaching of RE in Lever House aims to support pupils' personal search for meaning by engaging enquiry into the question "What does it mean to be human?" The spiritual, moral, social and cultural development of pupils in RE is connected to all four elements of the field of enquiry for RE, and it centres on the exploration of that very question. Whilst investigating the answer to a question established at the start of each unit of study, children are provided with opportunities to explain how and why. In addition they reflect upon and express their personal beliefs and opinions. This approach facilitates and encourages deeper, critical thinking and enquiry. This provides extra challenge for our more able children. Each unit provides opportunities to develop each child's knowledge and understanding of shared human beliefs and values, living religious traditions and provides an opportunity to search for personal meaning.

At Lever House School, Children make good progress in Religious Education and leave our school with knowledge and understanding of living Religions. On the whole, the majority of pupils progress through the curriculum at the same pace with additional support and challenges being provided as appropriate. We promote a respect for and understanding of different faiths, beliefs and cultures.

Children who have additional challenges to learning are provided with the individualised support that they need to learn and express their understanding in a way that is most appropriate to their needs. Our use of computers enables children to record their knowledge and understanding in a variety of ways.

At the end of each unit of work, children's understanding is evaluated using assessment grids which are based upon the Lancashire assessment grids. These enable teachers to form age related judgements for RE. In the short term, assessment effectively informs the next steps and identifies the need to correct misconceptions. Misunderstandings are acted upon within the lesson wherever possible. Each year the

standards achieved at the end of Year 2 and Year 6 are reported to Lancashire County Council. The standards reflected in books are regularly monitored by the subject leader.

During the Summer term of 2022, we were delighted to welcome a representative of the Islamic faith who worked with our Key Stage 2 children to consolidate their learning on the Five Pillars. We endeavour to continue forging links with the wider community in the near future, re-establishing links with our local church. Furthermore, we look forward to our children attending sacred buildings in the near future. This has been a welcome development after the restrictions that covid posed.